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Name	Liaquat Ali Channa (British and Fulbright PhD Alumnus)			
Designation	Associate Professor			
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Qualification				
Year	Degree/ Certificate	Name of the Institute/ University	Field of study	
2014	Ph.D.	University of Georgia, Georgia, United States of America (U.S.A.) (4 out of 4 CGPA in PhD coursework)	Teaching English to Speakers of Other Languages (TESOL) and World Language Education	
2007	MS/ MPhil	University of Glasgow, Scotland, United Kingdom (U.K.)	English Language Teaching (ELT)	
2004	M.A	University of Sindh, Sindh, Pakistan (Stood 1st class 1st position)	English	
Publications in HEC Recognized journals				
S. No	Title of Paper	Name of Journal	National/ International	Publication date
1.	A critical debate in second language acquisition (SLA) theory (Solo)	NUML Journal of Critical Inquiry	National	Dec, 2014
2.	Narrative inquiry: A research tradition in qualitative research (Solo)	Kashmir Journal of Language Research	National	June, 2016
3.	Content-based instruction: A novel second/foreign language curricular approach (Co-authored; Principal Author)	NUML Journal of Critical Inquiry	National	June, 2015
4.	Review of the book <i>Can Schools Save Indigenous Languages</i> edited by N. H. Hornberger (Solo)	NUML Journal of Critical Inquiry	National	June, 2016
5.	English in the language policy and planning	Kashmir Journal	National	Dec, 2015

	of Pakistan (Solo)	of Language Research		
6.	Foreign language anxiety in undergraduates of a Sindh University: A qualitative case study (Co-authored; 3 rd Author)	Kashmir Journal of Language Research	National	Dec, 2015
7.	Developing Pakistani university students' English proficiency: A five-point agenda for the Pakistani policymakers (Co-authored; Principal Author)	BUIITEMS Journal of Social Sciences & Humanities	National	Jan, 2017
8.	An Englishized linguistic landscape: Glocalization of English in Pakistan (Co-authored; 4 th Author)	World Englishes	International	March, 2017
9.	English in Pakistani public education: Past, present, and Future (Solo)	Language Problems and Language Planning	International	Accepted (In process)
10.	Review of the book <i>All American Yemeni Girls</i> by Loukia K. Sarroub (Solo)	NUML Journal of Critical Inquiry	National	Accepted (In process)
11.	Crafting a narrative research poem: Poetic representation of the problem(s) faced by a primary teacher in teaching English (Co-authored; Principal Author)	Kashmir Journal of Language Research	National	Submitted (In process)
12.	Problems and prospects: A bottom-up analysis of Urdu as the official language in the universities in Pakistan (Co-authored; 2 nd Author)	Language Policy	International	Submitted (In process)
13.	Significance of critical applied linguistics for applied linguists and English teaching professionals in Pakistan (Co-authored; 2 nd Author)	BUIITEMS Journal of Social Sciences & Humanities	National	Jan, 2017
14.	Identifying identity analytically: Nature, features, and theorizations (Co-authored; Principal Author)	Kashmir Journal of Language Research	National	Submitted (In process)
15.	Pakistani government primary school teachers and the English textbooks of Grades 1 to 5: A Mixed methods teachers'-led evaluation (Co-authored; 2 nd Author)	Cogent Education	International	Jan, 2017
16.	Being dialogic: How a participatory action research project can promote second language acquisition and conscientização with refugee youth (Co-authored; 3 rd Author)	Journal of Transformative Education	International	Submitted (In process)

17.	Letter writing as a reflective practice: Understanding the shuffling, shifting, and shaping of a researcher identity (Solo)	Reflective Practice	International	March, 2017
18.	Friend or foe? re-examining the role of first language (L1) in second/foreign language (L2/FL) instruction from a Vygotskian perspective (Co-authored; Principal Author)	Cogent Education	International	Submitted (In process)
19.	Teaching English or producing docility? A Foucauldian analysis of Pakistani state-mandated English textbooks (Co-authored; Principal Author)	Cogent Education	International	Feb, 2017
20.	Teaching English as a subject in the government schools in Balochistan: A bottom-up analysis (Co-authored; 3 rd Author)	BUISTEMS Journal of Social Sciences & Humanities	National	Submitted (In process)
21.	Pakistani primary school teacher's experience of teaching English: A Labovian narrative analysis (Co-authored; Principal Author)	BUISTEMS Journal of Social Sciences & Humanities	National	Submitted (In process)

Paper Presented

S. No	Title of Paper	Name of Conference	National/ International	Date
1.	A Foucauldian perspective on learning English and its use (Solo)	11th Annual Graduate Student Interdisciplinary Conference	International (USA)	April 2, 2011
2.	Construction and constraining of identities and language policy and planning: A case study of Pakistan (Solo)	9th Asia TEFL International Conference	International (South Korea)	July 27th to 29th, 2011
3.	Learning to teach English: Pakistani primary school teachers' experiences of teaching English (Solo) (Awarded 3rd Prize)	Global Educational Forum for Globalization on Culture, Research and Teaching	International (USA)	April 5, 2012
4.	The role of first Language (L1) in second/foreign language (L2/FL) learning and teaching – An attempt to understand from a Vygotskyian erspective (Solo) (Awarded 2nd Prize)	The 2012 Graduate Student Research Conference	International (USA)	April 27, 2012

5.	Sindh and English education mandate in the national education policy (NEP, 2009) of Pakistan (Solo)	1 st International Conference of the Linguistic Association of Pakistan	International (Pakistan)	October 7-9, 2015
6.	L1 in English class: Friend or foe? (Solo)	ELT Traditions and Innovations – 31 st SPELT International Conference	International (Pakistan)	November 7-8, 2015
7.	Mother Tongue Education and National Education Policy 2016 (Solo)	12 th Annual Fulbright & Humphrey Alumni Conference	National (Pakistan)	December 4-6, 2015
8.	English medium mandate of the National Education Policy of 2009 and the province of Sindh (Solo) (As a featured speaker in the conference)	Policy Dialogue on Language	International (Pakistan)	October 25-27, 2016
9.	To use or not to use: The role of mother tongue in English medium Education (Solo)	13 th Annual Fulbright & Humphrey Alumni Conference	National (Pakistan)	December 2-4, 2016
10.	Impeding factors and the English language policy: A case study of Balochistan (Co-authored)	International Conference on Research and Practices in Education 2017	International (Pakistan)	February 24-25, 2017
11.	Teaching and learning strategies inside English language classes in Balochistan: Pedagogical challenges and possibilities (Co-authored)	1 st LUMHS National Conference on Quality Education (QCon'17)	National (Pakistan)	March, 9-10, 2017

12.	Quality education and teachers' evaluation: The role of a valid and reliable evaluative instrument (Co-authored)	1 st LUMHS National Conference on Quality Education (QCon'17)	National (Pakistan)	March 9-10, 2017
13.	Exposing the unseen: Hidden curriculum in the English textbooks of Balochistan, Pakistan (Co-authored)	1 st National Graduate Conference	National (Pakistan)	March 15-16, 2017

Books Authored/ Edited

S. No	Name of book	Publisher	ISBN
	Nil		

Work Experience

S. No	From (year)	To (year)	Name of the Institution/ Organization	Position held
1.	2005	2007	BUIITEMS Quetta, Balochistan, Pakistan	Research Associate in English
2.	2007	2008	BUIITEMS Quetta, Balochistan, Pakistan	Lecturer in English
3.	2008	2014	BUIITEMS Quetta, Balochistan, Pakistan	Assistant Professor in English
4.	2015	To-date	BUIITEMS Quetta, Balochistan, Pakistan	Associate Professor in English
5.	Sep 16, 2015	May 10, 2016	BUIITEMS Quetta, Balochistan, Pakistan	Chairperson, Department of English

Area of specialization	Educational Linguistics Second/Foreign Language Learning Applied Linguistics Bilingual Education English as a Medium of Instruction Mixed Methods in Language Education
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Expertise	Language-in-education Policy Language Policy Reforms Mixed Methods Approaches for Studying Language-in-education Policy. Classroom Teachers and Language-in-education Policy Sociocultural Perspectives about Language Learning
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HEC Approved supervisor	Underway
If Yes, provide HEC URL	N/A
Research Travel Grants	<ol style="list-style-type: none"> 1. Won the University of Georgia Graduate Student Research Travel Grant for presenting in the international conference of Asia TEFL in South Korea. 2. Won the Fulbright Commission's Graduate Student Research Travel Grant for attending the international conference of the American Association of Applied Linguistics in Massachusetts.
Additional Information	
<u>COURSES TEACHING</u>	
@ BUIITEMS, Quetta (BS Level)	
Fall 2014:	
<ul style="list-style-type: none"> • Advanced Academic Reading and Writing • Research Methodology • Research Methods in Linguistics 	
Spring 2015:	
<ul style="list-style-type: none"> • Syllabus Design • Research Methodology 	
Fall 2015:	
<ul style="list-style-type: none"> • Research Methodology • Research Methods in Linguistics 	
Fall 2016:	
<ul style="list-style-type: none"> • Syllabus Design and Testing • Research Methods in Linguistics 	
Spring 2017:	
<ul style="list-style-type: none"> • Syllabus Design and Testing • Research Methods in Linguistics 	
@ BUIITEMS, Quetta (MS Level)	
Spring 2016:	
<ul style="list-style-type: none"> • Research Methods in Applied Linguistics 	

Fall 2016:

- Advanced Research and Bibliographic Methods

Spring 2017:

- Bilingual Education and Bilingualism

@ SBKWU, Quetta (MS Level)**Fall 2014:**

- Globalization and the Spread of English

Spring 2015:

- Applied Linguistics

Fall 2015:

- Globalization and the Spread of English

Awards:

- **Fulbright PhD Scholar** - Was awarded Fulbright Scholarship for PhD in the United States of America.
- **HEC (Pak) Scholar** - Was awarded HEC (Pak) Scholarship for MS/Mphil in the United Kingdom.
- **Silver Medalist** - Was awarded Silver Medal for securing 1st Class 1st Position in English at the University of Sindh, Pakistan

Membership:

- The Scottish Association for the Teaching of English as a Foreign Language (SATEFL) (Previous Member)
- The Asian Association of Teachers of English as a Foreign Language (Asia TEFL)
- Teaching of English as a second language in Asia (TESOL. Asia)
- Society of Pakistan English Language Teachers, Pakistan (SPELT)
- American Association of Applied Linguistics (AAAL), USA (Previous Member)
- International Association for Improvement of Mother Tongue Education (IAIMTE)
- TESOL Arabia
- Linguistic Associate of Pakistan (Underway)
- A member of the General Council, University of Glasgow, Scotland, U.K.
- Fulbright Alumni Network Pakistan (Balochistan Chapter)
- British Council Pakistan (Balochistan Chapter)

Professional Services:

- Reviewed for the Journal of Language and Literacy Education (JOLLE) in the College of Education, University of Georgia, USA

- Worked as an IELTS Tutor at BUIITEMS for an AusAid/Scholarship Project
- Reviewing for ARIEL Journal published by the Institute of English Language and Literature, University of Sindh, Pakistan
- Serving as an Editorial Board Member for the “BUIITEMS Journal of Social Sciences and Humanities (BJSSH)”
- Serving as an Editorial Board Member for the BUIITEMS Directorate of Communications
- Serving as an Editorial Board Member for MARKHOR—a students’ bilingual magazine for BUIITEMS Students
- Reviewing for SBKWU Journal of Social Sciences, Arts, and Humanities published by Sardar Bahadur Khan Women University (SBKWU), Quetta, Pakistan.
- Serving as external evaluator of MS theses produced by MS scholars of Pakistan in general and the province of Balochistan in particular.

Community Services:

- Participated as a member in the screening committee of Fulbright MS/PhD applications at the United States Educational Foundation, Islamabad, Pakistan.
- Serving as a member in the Board of Studies of the Department of English, Sardar Bahadur Khan Women University (SBKWU), Quetta, Balochistan.
- Serving as a review committee member for various national and international conferences held/to be held in Pakistan.
- Participated as a member and an expert in the Assessment Team for assessing the Self-Assessment Report at Balochistan University of Information Technology, Engineering & Management Sciences and Sardar Bahadur Khan Women University (SBKWU), Quetta, Balochistan respectively.
- Participated as a Drafting Member of the Recommendations of the “Policy Dialogue on Language” arranged by Air University Islamabad in collaboration with Higher Education Commission (HEC) at HEC, Islamabad from 25-27 October, 2016.

Seminars/Workshops/Keynote Talks:

- Gave a talk on “A Walk Through One of the Avenues of Applied Linguistics: Language Policy and Planning (LPP)” in a Seminar titled “A Walk through the Avenues of Applied Linguistics” arranged by the Department of English, BUIITEMS on October 2, 2014
- Gave a talk on “What is research? The philosophical dimensions of conducting research” in the Brown Bag Seminar arranged by the Department of English, BUIITEMS on December 12, 2014
- Gave a talk on “Qualitative Research” on April 17, 2015 in one week long training workshop for

BUIITEMS MS/PhD students titled “Research Writing Skills”

- Gave a talk on “My Story as a Supervisee” on June 15, 2015 in a 3 Day training workshop titled “Demystifying the Dynamics of Supervisor-Supervisee Relationship” sponsored by HEC and BUIITEMS for Baluchistan MS/PhD students.
- Gave a talk on “Research Ethics” on December 29, 2015 in a 3 Day training workshop titled “Building Research Workforce for the Global Era” sponsored by the Department of English, Sardar Bahadur Khan Women University (SBKWU) and Higher Education Commission (HEC) of Quetta, Pakistan for Baluchistan female MS/MPhil Scholars.
- Gave a talk on “Mixing water and fire together: How to conduct a mixed methods study?” on December 29, 2015 in a 3 Day training workshop titled “Building Research Workforce for the Global Era” sponsored by the Department of English, Sardar Bahadur Khan Women University (SBKWU) and Higher Education Commission (HEC) of Quetta, Pakistan for Baluchistan female MS/MPhil Scholars.
- Arranged a workshop on “Continuing Education While on Job” on February 6, 2016 at English Works Program at Hyderabad, Sindh sponsored by the US Department of State and administered by the Society for International Education (SIE) in collaboration with US Consulate General Karachi.
- Gave a talk on “Communication & Presentation Skills” on March 16, 2016 in 21st Mid-Career Management Courses from 7th March to 10th June 2016 for Grade 18 and above officers at National Institute of Management Sciences (NIMS), Quetta.
- Gave a talk on “Research Methodology” on May 10, 2016 in a 2 Week training workshop titled “In-service Training Program for College Teachers (TTP - 24)” arranged by the Balochistan Academy for College Teachers, Quetta for newly appointed Baluchistan male and female lecturers.
- Gave a talk on “Language Policy and Planning of Pakistan” on August 17, 2016 in a Guest Lecture Series for MS Scholars in Linguistics arranged by the English Language Development Directorate at the Mehran University of Information and Technology (MUET), Jamshoro, Sindh, Pakistan.
- Gave a talk on “Introduction to SPSS” in a two-day workshop on “Data Analysis Techniques by Using SPSS and STATA” held on November 29-30, 2016 at Balochistan University of Information Technology, Engineering & Management Sciences (BUIITEMS), Quetta. The International Maize and Wheat Improvement Center (CIMMYT) sponsored the workshop under the USAID Agricultural Innovation Program (AIP) for Pakistan.
- Gave a talk on “Communication Skills” in one-day workshop on “Leadership and Personality Development” held on December 6, 2016 for Afghani Students at Balochistan University of Information Technology, Engineering & Management Sciences (BUIITEMS), Quetta.
- Arranged a workshop on “Academic Writing” on April 24, 2017 at Balochistan University of Information Technology, Engineering & Management Sciences (BUIITEMS), Quetta in a week-long training on English for Academic Purposes, which is sponsored by the Higher Education Commission of Pakistan, Islamabad.

Supervision:

- **BS Level**

1. Faryal, Waseela, and Tahira Group: They worked on Hidden Curriculum in the Public English Textbooks of Grades 1 to 5 of the Government of Balochistan @BUITEMS in Fall 2016.

- **MPhil**

1. Sania Panezai: She worked on the Teachers' Evaluation of the Public English Textbooks of Grades 1 to 5 of the Government of Balochistan@Sardar Bahadur Khan Women University, Quetta in Spring 2015.

- **PhD (0)**

Updated on May 9, 2017