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<b>Name</b>	Syed Abdul Manan			
<b>Designation</b>	Assistant Professor			
<b>Department</b>	English			
<b>Faculty</b>	Faculty of Arts and Basic Sciences			
<b>E-mail address</b>	Official	<a href="mailto:abdul.manan@buitms.edu.pk">abdul.manan@buitms.edu.pk</a>		
	Personal	rm_manan@yahoo.com samanan1998@gmail.com		
<b>Telephone Number</b>	Office Extension	081-111-717-111 (810)		
<b>Qualification</b>				
<b>Year</b>	<b>Degree/ Certificate</b>	<b>Name of the Institute/ University</b>	<b>Field of study</b>	
2015	Ph.D.	University of Malaya, Kuala Lumpur (Malaysia)	Applied Linguistics	
2010	MS/ MPhil	National University of Malaysia (UKM) (Malaysia)	Applied Linguistics	
2004	M.A	National University of Modern Languages (NUML), Pakistan	English Literature & Linguistics	
<b>Publications in HEC Recognized journals</b>				
<b>S. No</b>	<b>Title of Paper</b>	<b>Name of Journal</b>	<b>National/ International</b>	<b>Publication date</b>
1.	Mapping ecology of literacies in educational setting: The case of local mother tongues vis-à-vis Urdu and English languages in Pakistan. (Principal author)	Language and Education	International (ISI-indexed)	2013
2.	Language management: A snapshot of governmentality within the private schools in Quetta, Pakistan. (Principal author)	Language Policy	International (ISI-indexed)	2014
3	Non-Malaysian languages in the linguistic landscape of Kuala Lumpur.	LINGUAPAX Review of Educational Research	International	2014
4.	Disjunction between language policy and children's sociocultural ecology – an	Language and Education	International (ISI-indexed)	2015

	analysis of English-medium education policy in Pakistan. (Principal author)			
5.	The English-medium fever in Pakistan: analyzing policy, perceptions and practices through additive bi/multilingual education lens. (Principal author)	International Journal of Bilingual Education and Bilingualism	International (ISI-indexed)	2015
6.	Ethnolinguistic dilemma and static maintenance syndrome: A study of languages policies and language perceptions in Pakistan (Principal author)	Language Problems and Language Planning	International (ISI-indexed)	Accepted
7.	Politics, economics and identity: mapping the linguistic landscape of Kuala Lumpur, Malaysia.	International Journal of Multilingualism	International	2015
8.	Culture and critical thinking in classroom: Narratives from university students in Pakistan. (Principal author)	ELK Asia Pacific Journal of Social Sciences	International	2015
9.	The glocalization of English in the Pakistan linguistic landscape. (Principal author)	World Englishes	International (ISI-indexed)	2016
10.	English Language Teaching in Pakistan: Language Policies, Delusions and Solutions(Principal author)	English Language Education Policy in Asia (Book chapter)	International	2016
11	Contextualizing Teacher-Centered Versus Student-Centered Learning Approaches: A Study of University Graduates. (Principal author)	BUIITEMS Journal of Social Sciences	National	2016
12	National Languages- Medium of Instruction- Empowerment or Disempowerment?	LINGUAPAX Review of Educational Research	International	2016
13.	Language ideology and the linguistic landscape: A study in Petaling Jaya, Selangor, Malaysia.	Linguistics and the Human Sciences	International	2016
14.	Building on Children's Linguistic Resources: A Socio-culturally Responsive Pedagogy for English Language Teaching in Pakistan. (Sole author)	Philippines ESL Journal	International	2016

15.	Linguistic-diversity-as-a-problem versus linguistic-diversity-as-a-resource: a critique of language policies in Pakistan(Principal author)	The World Mosaics of Linguistics, Literature and Culture: Accepting Differences, Embracing Diversity (Book chapter)	International	Accepted
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16.	Perceptions of the Chinese by Malay Respondents.	The International Journal of Interdisciplinary Social and Community Studies	International	2016
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#### Conference papers presented

S. No	Title of Paper	Name of Conference	National/ International	Date
1.	Imagining Threats to the Linguistic and Cultural Diversity: A Critique of Language Policy and Planning In Pakistan.	International Conference on Linguistics, Literature and Culture	International (Penang, Malaysia)	2012
2.	Language-in-education and human rights: the case of non-elite English-medium schools in Pakistan.	IALL's 13 <sup>th</sup> International Conference on Language Law "Language Rights, Inclusion and the Prevention of Ethnic Conflicts	International (Chiang Mai, Thailand)	2012

#### Books Authored/ Edited

S. No	Name of book	Publisher	ISBN
	Nil		

#### Work Experience

S. No	From (year)	To (year)	Name of the Institution/ Organization	Position held
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1.	2004	2007	BUIITEMS Quetta, Balochistan, Pakistan	Research Associate in English
2.	2007	2010	BUIITEMS Quetta, Balochistan, Pakistan	Lecturer in English
3.	2010	To-date	BUIITEMS Quetta, Balochistan, Pakistan	Assistant Professor in English
4.	June, 2011	February 2012	BUIITEMS Quetta, Balochistan, Pakistan	Chairperson, Department of Social Sciences
<b>Area of specialization</b>			<ul style="list-style-type: none"> <li>○ Applied Linguistics</li> <li>○ Applied sociolinguistics</li> </ul>	
<b>PhD thesis topic</b>			Mapping Mismatches: English-Medium Education Policy, Perceptions and Practices in the Low-Fee Private Schools in Quetta, Pakistan	
<b>Expertise</b>			<ul style="list-style-type: none"> <li>○ Critical applied linguistics</li> <li>○ Sociolinguistics</li> <li>○ Second/Foreign Language Teaching and Learning</li> <li>○ Bilingual Education and Bilingualism</li> <li>○ Mother-tongue based multilingual education</li> <li>○ World Englishes</li> <li>○ Linguistic landscape</li> </ul>	
<b>HEC Approved supervisor</b>			Underway	
<b>If Yes, provide HEC URL</b>			N/A	
<b>Research grants/ Projects</b>			N/A	
<b>Additional Information</b>				
<b><u>COURSES TEACHING</u></b>				
<b>BS Level courses at BUIITEMS, Quetta</b>				
<ol style="list-style-type: none"> <li>1. Functional English</li> <li>2. Communication skills</li> <li>3. Technical report writing and presentation skills</li> <li>4. Technical English</li> <li>5. Critical reading</li> <li>6. Introduction to linguistics</li> <li>7. Sociolinguistics</li> <li>8. Syllabus designing</li> <li>9. Psycholinguistics</li> </ol>				

**MS/MPhil level courses at BUIITEMS, Quetta**

1. Applied linguistics
2. Globalization and the Spread of English

**MS/MPhil level courses at SBKWU, Quetta**

3. Bilingualism

**Professional Services:**

- Served as reviewer for International Journal of Multilingual and Multicultural development (ISI-indexed)
- Served as reviewer for International Journal of Bilingual Education and Bilingualism (ISI-indexed)
- Served as reviewer SBKWU Journal of Social Sciences, Arts, and Humanities published by Sardar Bahadur Khan Women University (SBKWU), Quetta, Pakistan.

**Supervision:**

- **MPhil (1)**
  1. Khadija-Tul-Kubra, Sardar Bahadur Khan Women University, Quetta
  2. Haseena Habib, Sardar Bahadur Khan Women University, Quetta
  3. Nazakat Younus, Sardar Bahadur Khan Women University, Quetta

Updated on December 1,2016